www.Cryp2Day.com
موقع مذكرات جاهزة للطباعة

Connect Plus 4

Final Revision + Exams

مطابقة لأحدث مواصفات الامتحان

First Term

دار التفوق للنشر والتوزيع

01111337055 - 01223258793 – 01000986762

Specifications for Fourth Year Primary Examination For Governmental Distinguished and private language Schools

Time : One Hour and a Half **2021 / 2022** **30 Marks**

A Listening (8 Marks)

1 Listen and circle the correct answer from a, b, c , ord:(4 Marks)

An unseen listening text of about Sixty (60) words at the appropriate difficulty level for primary four followed by Four (4) MCQ questions with FOUR (4) options each is provided. Learners are asked to listen to the text and circle the correct answer from the four options given.*(One mark each)*

2 Listen and complete:(4 Marks)

An unseen listening text of about Sixty (60) words at the appropriate difficulty level for primary four followed by TWO (2) incomplete sentences is provided. Learners are asked to listen and complete the TWO (2) sentences given with one word*(2 marks each).*

B Reading (11 Marks)

3 Read and complete the text / dialogue with the words the box: (3 Marks)

An unseen text from Sixty (60) to Seventy (70) words OR a dialogue of EIGHT (8) exchanges with THREE (3) deletions is provided. A list of FOUR (4) separate words related to vocabulary is also given. Learners are asked to complete each deletion in the text or the dialogue with ONE of the FOUR (4) words given. The first sentence should be written in full. *(One mark each)*

Reading Comprehension(4 Marks)

4Read the following text and answer the questions below:

An unseen literary or informational text of not less than 80 to 100 words is provided. The text should be at the appropriate difficulty level for primary four. Learners are asked to answer: *(One mark each)*

A. TWO (2) MCQ questions with FOUR (4) options each dealing withTWO of thefollowing reading comprehension skills:

• Identify the general idea of the text.

• Demonstrate understanding of specific details in a text. phrases in a text.

• Determine the meaning of words and phrases in a text

B. TWO (2) open ended questions dealing with TWO of the following reading comprehension skills:

•Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

• Make logical inferences from the text.

•Compare and contrast the most important points and try details presented in a sente Determine the central message, lessons, or moral and explain how it is conveyed through key details in the text. *(One mark each)*

The Reader (4 Marks)

5A. Read and write T (True) or F (False): *(2 marks)*

TWO (2) sentences related to the reader are provided. Learners are asked to read the sentences and write (T) True or (F) False in front of each sentence. The sentences should test learners' knowledge of vocabulary, events, characters and setting of the Reader. *(One mark each)*

B. Choose the correct answer from a, b, cord: *(2 marks)*

TWO (2) sentences with FOUR (4) options each related to the Reader are provided. Learners are asked to choose the correct answer out of the FOUR (4) options given. The sentences should test learners' knowledge of vocabulary events, characters and setting of the Reader. *(One mark each)*

Writing(11 Marks)

6 Choose the correct answerfrom a, b, cord: *(4 marks)*

FOUR (0) MCQs based on structure are provided. Learners are asked to choose the correct answer out of the FOUR (4) options given. *(One mark each)*

7 Order the words to make correct sentences: *(2 marks)*

Learners are given TWO (2) sentences with SIX (6) words each (affirmative, negative & interrogative). The words of each sentence are scrambled. Learners are asked to put the words in order to make a correct sentence.

8 Write a text of FIFTY (50) words using the following guiding elements:

(5 marks)

Learners are asked to write a paragraph or an email of about FIFTY (50) words using the given guiding elements that can be words, questions, fact file (including questions only)...etc.

(TWO marks for relevance of ideas and vocabulary - One mark for spelling - One mark for punctuation - One mark for grammar)

Unit 1 What can I do?

Vocabulary

digestive system	الجهاز الهضمي	difficulty	صعوبة
chew	يمضغ	sign language	لغة الاشارة
swallow	يبلع	version	اصدار \ طبعة
stomach	المعدة	code	رمز
nutrients	مواد غذائية	Braille	طريقة برايل للقراءة
energy	طاقة	blind	اعمى
blood	دم	around the world	حول العالم
respiratory system	الجهاز التنفسي	combination	تركيب
breath	نفس	dot	نقطة
breathe in	يستنشق	lounge	صالة
breathe out	يزفر	creative	مبدع
lung	الرئة	drawing	رسم
pass to	يمر الي	cerebrum	المخ
pump	يضخ	cerebellum	المخيخ
skeleton	هيكل عظمي	stem	الجذع
bone	عظمة	left hemisphere	الفص الايسر
protect	يحمي	right hemisphere	الفص الايمن
organ	عضو	activity	نشاط
muscle	عضلة	paralympic games	دورة الالعاب الاوليمبية للمعاقين
attached to	متصل بـ	disabled	معاق
lift	يرفع	take place	يحدث
move	يتحرك	take part in	يشارك في
sense	حاسة	champion	بطل
sight	البصر	competition	مسابقة \ منافسة
hearing	السمع	athlete	رياضي
communicate	يتواصل	dedication	اخلاص
deaf	أصم	get to	يصل الي
smell	يشم	opportunity	فرصة

Exercises on vocabulary

1) Choose the correct answer:

1- Food goes to our (brain – lung – stomach – heart) when we swallow it.

2- Oxygen is passed to the blood in the (stomach – lung – brain – heart).

3- Our (stomach – brain – blood – bones) protect our organs.

4- There are about five liters of blood in the human (brain – stomach – body – muscle).

5- He can carry heavy things because he has strong (muscles – brains – stomach – heart).

6- We see with our (eyes – ears – noses – tongues).

7- We taste food with our (eyes – ears – noses – tongues).

8- He can see very well. He has a good (taste – sight – ear – touch).

9- Our ears enable us to (see – chew – hear – taste) well.

10- A (deaf – blind – active – lazy) person can't hear.

11- Braille helps blind people to (smell – taste – see – read).

12- Paralympic games are for (abled – disabled – enabled – capable) people.

13- The Olympics (takes – gives – looks – hands) place every four years.

14- He is the (loser – partner – champion – capital). He won the gold medal.

15- Our (local – international – global – national) team has excellent players like Mohamed Salah.

16- It is (fun – sad – ugly – sorry) to play video games.

17- (Giving – Eating – Sleeping – Doing) sports is good for our health.

18- You can have a (snake – stick – snack – stock) between meals.

19- Eating junk food is (healthy – unhealthy – wealthy – lately).

20- It is important to practise different (active – activities – activate – creative).

Punctuation:

We use capital letters in the beginning of names of people, countries, cities, school subjects, days, months and sentences.

Ex: Ahmed went to Alexandria in September.

Exercise

Punctuate the following sentences:

1- i live in aswan in egypt.

……

2- yusuf speaks arabic and english.

……

3- my teacher is called mr tarek.

……

Language

Present simple:

It is used to express facts and habits.

- **Form:**

I/You/We/They + inf ⟶ negative: don't + inf.

He/She/It + inf. + s/es/ies ⟶ negative: doesn't + inf.

Verb to be

I ⟶ am **He/She/It ⟶ is**

We/You/They ⟶ are

Verb to have

I ⟶ have **He/She/It ⟶ has**

We/You/They ⟶ have

Verb to do

I ⟶ do **He/She/It ⟶ does**

We/You/They ⟶ do

Keywords

always	دائماً	usually	عادةً
sometimes	احياناً	often	غالبا
every	كل	never	أبدا

Examples:

1- I want to travel abroad.

2- Mom wants to tidy the lounge.

3- Ali is my friend.

4- We are happy.

5- I always have breakfast at home.

6- She never travels alone.

7- We play tennis after school.

8- My father has a nice car.

9- I don't go to school on Friday.

10- My sister doesn't walk to school.

Exercises on grammar:

2) Choose the correct word:

1- The brain (have – had – has – are) three parts.

2- Kareema (look – looks – is looking – am) disappointed.

3- I (go – goes – gone – walks) to the park every week.

4- It (am – are – is – was) Sunday today.

5- I (am – is – are – were) happy.

6- (He – She – It – We) play tennis every week.

7- I (have – has – is having – am having) one brother.

8- Tarek (have – has – is having – am having) two sisters.

9- They (is – was – are – be) sad.

10- Rasha always (does – do – doing – done) drawing.

11- The heart (pump – pumping – pumped – pumps) blood around the body.

12- Our tongues (help – helps – helping – is helping) us to taste food.

13- He can run and (plays – play – played – playing) in the park.

14- She (study – studied – studying – studies) her lessons in the evening.

15- Our neighbor (am – is – are – be) helpful.

16- Children (like – likes – is like – are like) sweets.

17- My sister (don't – isn't – aren't – doesn't) like music.

18- Some students (go – goes – are go – aren't go) to school on foot.

19- She (always help – always helps – help always – helps always).

20- Doctors (works – working – work – will work) in hospital.

3) Rearrange the following sentences:

1- use – muscles – We – our – bones – move – and – to.

……..

2- respiratory system – breathe – when – we – We – our.

……..

3- pumps – The – blood – body – all – our – over – heart.

……..

4- organs – protect – Our – our – bones.

……..

5- with – noses – smell – We – our.

……..

6- the – to – lounge – have – We – tidy.

……..

7- sports – day – do – You – every – should.

……..

8- habits – avoid – We – unhealthy – should.

……..

9- It's – games – fun – video – play – to.

……..

10- rich – vitamins – are – Fruits – with.

……..

Unit 2: Plants and animals

Vocabulary

vertebrates	الفقاريات	hummingbird	الطائر الطنان
backbone	عمود فقري	ostrich	النعامة
different	مختلف	leopard	الفهد
type	نوع	chameleon	حرباء
mammals	ثديات	invertebrates	الرخويات
fur	فرو	shell	صدفة
warm-blooded	الدم الحار	protection	حماية
cold-blooded	الدم البارد	jellyfish	قنديل البحر
give birth	تلد	octopus	اخطبوط
bat	خفاش	snails	المحار/ الحلزون
reptiles	الزواحف	squid	الحبار
lay eggs	تبيض	dragonfly	اليعسوب
amphibians	البرمائيات	insect	حشرة

moist	رطب	grasshopper	جراد
habitat	بيئة \ مسكن	arachnids	العنكبوتيات
survive	يظل علي قيد الحياة	research	بحث
gills	خياشيم	cell phone	التليفون المحمول
scales	قشور	all	كل
fin	زعنفة	some	بعض
salt water	مياه مالحة	hide	يختبئ / يخفي
fresh water	مياه عذبة	find out	يكتشف / يعرف
wetland	بركة	bright	لامع
feathers	ريش	attract	يجذب
beak	منقار	attack	يهاجم
enormous	ضخم	reproduce	يتكاثر
tiny	صغير جداً	predator	حيوان مفترس
African	افريقي	prey	فريسة
Asian	آسيوي	poisonous	سام
stem	ساق النبات	pollen	حبوب اللقاح
advantages	مزايا	disadvantages	عيوب

Exercises on vocabulary

1) Choose the correct answer:

1- Fish have (feathers – legs – fins – arms).

2- Fish breathe through their (lungs – gills – noses – eyes).

3- Birds have (gills – arms – scales – feathers).

4- (Reptiles – Amphibians – Birds – Animals) can live on land or in water.

5- The river has (fresh water – salty water – mineral water – soda water).

6- Birds eat with their (peaks – beaks – backs – feathers).

7- Birds are (cold – mild – mix – warm) blooded.

8- Mammals have hair or (fur – feathers – scales – beaks) on their bodies.

9- Amphibians lay eggs (on land – in water – in air – in sand).

10- (Fish – Cats – Dogs – Bats) are the only mammals that can fly.

11- Fish live in (air – land – water – trees).

12- Beaks are made of (plastic – wood – meat – bones).

13- Mammals feed their babies with (meat – milk – milkshake – juice).

14- The elephant is a/an (small – tiny – medium – enormous) animal.

15- A (snake – tiger – chameleon – bird) change colors to deceive animals.

16- The (red – blue – black – orange) whale is the largest sea animal.

17- Ants are (stronger – weaker – bigger – brighter) than humans.

18- The (bee hummingbird – elephant – ostrich – parrot) is the biggest bird.

19- The jellyfish is a/an (mammal – bird – vertebrates – invertebrates).

20- The (octopus – spider – tiger – chameleon) has eight arms.

Language

Comparative and superlatives:

- An adjective describes a noun. الصفة تصف اسم

Ex:

1- Ali is tall.

2- The sea is rough.

3- I saw a nice car.

- An adverb describes a verb or an adjective. الحال يصف فعل او صفة

Ex:

1- He can run quickly.

2- She speaks English very well.

3- Ahmad behaves politely.

Comparatives

المقارنة بين اسم و اسم آخر

- **Form:**

مقارن+ be + صفة+ er + than + مقارن به

مقارن+ be + more + صفة طويلة+ than + مقارن به

مقارن+ be + as + صفة+ as + مقارن بهعند التساوي في الصفة

Ex:

1- Ali is taller than Omar.

2- Sally is younger than Rasha.

3- The jacket is more expensive than the trousers.

4- Football is more exciting than swimming.

5- Swimming is less exciting than football.

6- Alaa is as old as Ahmed. They are the same age.

7- Our house is as big as yours.

Superlatives:

المقارنة بين واحد و مجموعة

- **Form:**

مقارن + be + the + صفة+ est

مقارن+ be + the + most / least + صفة طويلة

Ex:

1- Tarek is the oldest one in the group.

2- Leila is the most beautiful girl in class.

3- He bought the least expensive jacket.

Irregular adjectives:

Adjective	comparative	Superlative
good	better than	The best
bad	worse than	The worst
far	farther / further than	The farthest / furthest
much / many	more than	The most
little	less than	The least

Ex:

1- Samy got eight out of ten. Rasha got nine out of ten.

Noha gotten out of ten.

2- Rasha is better than Samy. 3- Noha is the best.

Adverb of manner : الظرف – الحال

يصف طريقة حدوث الفعل ويكون عادة بإضافة مع ly للصفة (ولكن هناك شواذ)

Mona can speak English quickly.

Marwan plays football badly.

Exercises on grammar

1) Choose the correct answer:

1- Hany got the (good – better – best – less) mark in the class.

2- Mona is (short – tall – shortest – taller) than Hana.

3- Cairo is (big – bigger – biggest – smallest) than Alexandria.

4- Mr. Ahmed bought the (expensive – more expensive – most expensive – less expensive) car.

5- My car is (new – newer – newest – more new) than John's car.

6- Egypt is the (old – older – oldest – more old) country in the world.

7- The elephant is the (big – bigger – biggest – most big) animal on land.

8- The ostrich is (faster – fast – fastest – more fast) than the leopard.

9- Ants are (strong – stronger – strongest – weakest) than humans.

10- The whale shark is (the smallest – small – smaller than – as small as) the blue whale.

11- My bag is (as heavy as – heavier than – the heaviest – heavy) yours. They are the same weight.

12- English is (interesting – most interesting – as interesting – more interesting) than Science.

13- Cairo is (more crowded – crowded – the most crowded – as crowded) city in Egypt.

14- He and I are (tall – as tall – taller – tallest) as each other.

15- My sister is (good – best – the best – better) than me at English.

16- The train travels (faster – fast – fastest – slowly) than cars.

17- He speaks (slow – slower – slowly – slowest).

18- She is polite, she behaves (polite – politely – impolite – impolitely).

19- He is a fast runner. He runs (fast – faster – fastest – fasting).

20- Don't speak (loud – louder – loudest – loudly) in the library.

2) Re-arrange the following sentences:

1- with – are – a – Vertebrates – backbone – animals.
……
2- blooded – Reptiles – cold – are.
……
3- hair – have – Reptiles – fur – or – don't.
……
4- beaks – eat – their – with – Birds.
……
5- their – oxygen – gills – take – through – Fish - in.
……
6- birds – eggs – don't – Some – lay.
……
7- birds – meat – eat – Some.
……

8- with – babies – milk – their – Mammals – feed.
……
9- biggest – fish – whale shark – The – the – is.
……
10- is – than – An ostrich – faster – a leopard.
……

Unit 3: My world

Vocabulary

community	مجتمع	scribe	كاتب
society	مجتمع	hieroglyphs	اللغة الهيروغليفية
group	مجموعة	symbol	رمز
together	معاً	tomb	مقبرة
neighbor	جار	papyrus reeds	نبات البردي
neighborhood	الحي السكني / جوار	governorate	محافظة
include	يشمل	countryside	الريف
village	قرية	folk music	الموسيقي الشعبية
citizen	مواطن	traditional	تقليدي
citizenship	مواطنة	instrument	آلة موسيقية
history	تاريخ	folk dancing	الرقص الشعبي
separate	منفصل	linked to	مرتبط بـ
area	منطقة	perform	يؤدي
Upper Egypt	صعيد مصر	carefully	بحرص
Lower Egypt	الوجه البحري	costume	زي
BCE	قبل الميلاد	dark	مظلم \ غامق
pharaoh	فرعون	plain	سادة
unite	يوحد	bright	فاتح
power	قوى / طاقة	alongside	بطول ساحل
powerful	قوي	Bedouin	بدوي
ancient Egypt	مصر القديمة	drum	طبلة
kingdom	مملكة	geography	جغرافيا
dynasties	الاسر الحاكمة	culture	ثقافة
rule	يحكم	tourist attractions	عوامل الجذب السياحي
exhibition	معرض		

Exercises on vocabulary:

1) Choose the correct answer:

1- We must all help our (national – international – community – communication).

2- The people in our (neighborhood – neighbor – citizenship – citizen) are friendly and helpful.

3- A good (neighborhood – neighbor – citizenship – citizen) should follow the right way.

4- Many (tours – tourists – tourist – tourism) come to Egypt every year.

5- Egypt has a great (chemistry – physics – math – history).

6- People in Ancient Egypt lived near the Nile in 7000 (BCE – Am – Pm – P.E).

7- Egypt became very (power – powerful – weak – terrible) when it controlled the Nile.

8- We must (unit – unity – united – unite) to face the challenges around us.

9- The king rules a (government – kingdom – state – governorate).

10- In Ancient Egypt (presidents – doctors – dynasties – scribes) controlled Egypt for many years.

11- In the past (presidents – museums- dynasties – scribes) worked for the ruling dynasties.

12- The king is the man who (writes – rules – roles – speaks) the kingdom.

13- The Egyptians buried the dead in (combs – bombs – dooms – tombs).

14- Hieroglyphs contain pictures and (symbols – simple – samples – photos).

15- We keep valuable ancient things in (markets – clubs – museums – schools).

16- There are 27 (governments – governorates – streets – districts) in Egypt.

17- We use a (map – mop – model – medal) to know the places around the country.

18- The (city – capital – palace – countryside) has a lot of farmland and farm animals.

19-Aswan is in (high Egypt – middle Egypt – upper Egypt – lower Egypt).

20- Cairo is the (capital – city – palace – countryside) of Egypt.

21- The oud is a musical (tool – machine – instrument – note).

22- (Folk – International – Global – Musician) music is our traditional music.

23- Nubian dancing is (live – lively – life – lifeless) and colorful.

24- In Tahtib, dancers use (stocks – snacks – sticks – stickers) and step quickly.

25- We study maps in (Geography – Science – Math – Arabic).

Language

Possessive adjectives and pronouns:

Subject	Possessive adj.	Possessive pronoun
I	My	Mine
You	Your	Yours
He	His	His
She	Her	Hers
It	Its	Its
We	Our	Ours
They	Their	Theirs

- صفات الملكية يأتي بعدها الاسم المملوك.
- ضمائر الملكية لا يأتي بعدها اسم يمكنها ان تحل محل اسم \ فاعل \ مفعول

Ex:

1- My car is older than yours.

2- Her house is nearer than yours.

3- Our teacher is more helpful than yours.

4- I like your t-shirt.

5- Can I borrow your phone? I can't find mine.

Revision on past simple

يعبر زمن الماضي البسيط عن حدث انتهي في الماضي

Key words

yesterday	الأمس	in ancient times	في الاوقات القديمة
last	الماضي	once	مرة
ago	منذ	once upon a time	ذات مرة
in the past	في الماضي		

يتكون من التصريف الثاني للفعل: المنتظم نضيف لأصله ed/d/ied والغير منتظم يحفظ

play ⟶ played visit ⟶ visited invite ⟶ invited

study ⟶ studied go ⟶ went speak ⟶ spoke

come ⟶ came be ⟶ was/were

1- I studied English yesterday.

2- My father drove me to school this morning.

3- People didn't travel by plane in the past.

4- How did you come to work yesterday?

Question: Q.W + did + s + inf + ……..?

1- Where did you meet your friend?

2- Why did she get up early?

Used to:

To express a past habit. للتعبير عن عادة قديمة (شيء لم يعد يحدث الآن)

Form: S + used to + inf.

Ex:

1- My grandfather used to work for a great company.

2- We used to walk to school. Now we take the bus.

3- The Ancient Egyptians used to write on stone.

Exercises on grammar

2) Choose the correct answer:

1- (Mine – My – He – She) father is a doctor.

2- Mother is looking for (her – hers – his – their) mobile.

3- Ali arrived driving (mine – her – his – hers) car.

4- I asked for a pen and Samy gave me (my – his – her – their).

5- The students opened (their – theirs – they – them) books and read.

6- (We – Us – Them – Our) house is near the river.

7- The cat ate (his – her – its – my) food.

8- I helped my teacher and carried (my – mine – her – its) bag.

9- Mother used my mobile because she couldn't find (her – hers – his – theirs).

10- Father goes to work in (its – their – her – his) car.

11- This is our school, it is (ours – theirs – his – hers).

12- Yesterday, we (clean – cleans – cleaning – cleaned) our flat.

13- In the past, dynasties (rule – ruled – rules – ruling) Egypt for many years.

14- Mena (join – joins – joined – joining) the two separate areas of Egypt.

15- Scribes (describe – describing – describes – described) every thing that happened in their time.

16- Scribes (worked – works – work – working) for the ruling dynasties.

17- Taha Hussein (write – writes – wrote – written) many useful books.

18- The pharaohs (used – use – uses – using) papyrus for writing.

19- In 1970, engineers (finish – finishes – finishing – finished) the Aswan High Dam.

20- The Ancient Egyptians (built – build – builds – building) the pyramids.

3) Re-arrange the following sentences:

1- for – Egypt – years – controlled – many – Dynasties.
……..
2- Egyptians – The – the – built – pyramids – Ancient.
……..
3- very – people – were – important – Scribes.
……..
4- from – reeds – made – Egyptians – paper – Ancient – papyrus.
……..
5- twenty-seven – are – governorates – There – Egypt – in.
……..
6- the – in – is – Egypt – south – Upper.
……..
7- next – the – to – are – mountains – There – high – river.
……..
8- flooded – Nile – past – In – the – the – River.
……..
9- I – music – playing – like.
……..
10- instrument – traditional – is – The – musical – Rebaba – a.
……..

Unit 4: City and country

Vocabulary

rural	ريفي	craft	حرفة يدوية
urban	حضري	weave	ينسج
greater Cairo	القاهرة الكبرى	spin	يغزل
metropolitan	حضري	guide	دليل \ مرشد
densely	بكثافة	artisan	حرفي
populated	مأهولة بالسكان	dye	يصبغ
inhabitant	ساكن - متوطن	yarn	غزل
congestion	ازدحام	synthetic	اصطناعي
pedestrian	مار	wonder	يتسآل
village	قرية	wrap	لف
sparsely	قليل	loom	نول
traditional	تقليدي	geometric patterns	اشكال هندسية

isolated	منعزل	pick out	ينتقي
close to	قريب من	goose	وزة
environment	بيئة	gosling	وزة صغيرة
grow	يزرع \ ينمو	sack	شيكارة \ جوال
grown up	كبير \ بالغ	potter	صانع الآواني الفخارية
person	شخص	pottery	صناعة الأواني الفخارية
difference	اختلاف \ فرق	industry	الصناعة
in common	مشترك	port	ميناء
irrigation	الري	apartment	شقة
mountain	جبل	wherever	اي مكان
copper	النحاس	description	وصف
cool	الفحم	smart growth	النمو الذكي
natural resources	موارد طبيعية	housing	الاسكان
public transportation	النقل العام	the Mediterranean sea	البحر الابيض المتوسط

Exercises on vocabulary

1) Underline the correct word:

1- Cairo is a big (city – village – country – street). It is the capital of Egypt.

2- Egypt has many cities as well as many (countries – continents – villages – oceans).

3- Life in the city is (calm – busy – quiet – basic).

4- The city is (calmly – slowly – sparsely – densely) populated.

5- The house is in the desert. It is (isolated – densely – sparsely – insulated).

6- The village is a (ordinary – extra ordinary – traditional – busy) place.

7- Artisans make things in a (farm – workshop – shop – café).

8- There are farm animals and farmland in (cities – space – water – villages).

9- There are no babies in the family, They are all (grow – grew – grown – grown up).

10- We got wool from (sheep – cows – buffaloes – geese).

11- (Sheep – Cows – Buffaloes – Geese) lay eggs.

12- The goose looks after its (goslings – ducklings – chicks – calf).

13- Coal, aluminum and copper are all natural (measure – sources – resources – stories).

14- People get (birds – meat – eggs – fish) from the water.

15- He makes beautiful carpets. He is a very good (teacher – carpenter – farmer – artisan).

16- They aren't like each other, there is a big (different – difference – similarity – bridge) between them.

17- More than half of the world's (population – pollution – manipulation – co-operation) lives in cities.

18- They use a machine called a (moon – loom – room – comb) to make carpets.

19- Spinning and (waving – moving – weaving – leaving) is a great industry in Egypt.

20- The triangle, the square and the rectangle are (algebra – geometric – mathematic – calculation) patterns.

21- She (die – dead – died – dyed) her hair and made it red.

22- The artisans spin the wool and make it into (barn – yarn – dye – loom).

Language

Plural:الجمع

نضيفs/es/ies:

1-نستخدم "s" لتحويل الاسم من مفرد الي جمع

2- يستخدم "es" عندما ينتهي الاسم بحرف من هذه الحروف(z - o – ss – sh – x – ch)

3- نستخدم "ies" عندما ينتهي الاسم بحرف "Y" مسبوق بحرف سالم

4- اذا انتهى الاسم بـ "f" أو "fe" تحول ال "f" إلى "v" ثم نضيف es

Ex:

boy ⟶ boys girl ⟶ girls

cargo ⟶ cargoes

watch ⟶ watches

baby ⟶ babies

lady ⟶ ladies

leaf ⟶ leaves

هناك اسماء تشذ عن هذه القاعدة:

Irregular plurals:

man ⟶ men

woman ⟶ women

goose ⟶ geese

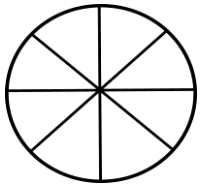
child ⟶ children

fish ⟶ fish

sheep ⟶ sheep

Conjunctions:الروابط

after	بعد	**before**	قبل
as soon as	بمجرد ان	**although**	بالرغم من
even though	بالرغم من	**so that**	لكي
while	بينما	**so**	لهذا
because	لأن		



- **You can divide a whole thing into two halves or three thirds or four quarters …. etc.**

Quarter ⟶ ¼ **half** ⟶ ½ **third** ⟶ $^{1}/3$

Fifth ⟶ $^{1}/5$

Exercises on grammar

1) Underline the correct word:

1- Some (child – childs – children – childish) are playing in the playground.

2- I went to the baker's and bought three (loaf – leaves – lives – loaves) of bread.

3- Men and (woman – womans – women – girls) are grown up.

4- The (goslings – goose – duck – her) followed their mother.

5- They dye the wool (after – before – while – though) they can use it.

6- He went to work (before – after – although – because) he was ill.

7- He stayed up late (so – because – although – before) he was tired in the morning.

8- (Until – So – Before – As soon as) our food is ready, we can have dinner.

9- We do exercises (so that – as soon as – after – though) we can be fit.

10- I say thank you (so – before – after – though) someone helps me.

11- (Before – As soon as – Although – Even though) the yarn is dry, they can use it to weave a carpet.

12- They have to clean, wash and dry the wool (after – as soon as – although – before) they can use it.

13- I study hard (after – as soon as – so that – while) I can get high marks.

14- They worked (while – so that – although – even though) we watched them.

15- I prefer light colors (after – before – so that – but) my sister prefers dark colors.

16- The loaf of bread has two (quarters – thirds – halves – fifths).

17- The potter made 100 pots and sold 32 so he has (86 – 68 – 66 – 88) left.

18-The farmer had 240 sheep and he divided them among his four sons, so each son got (80 – 70 – 50 – 60) sheep.

19- Amir grew 693 kilos of potatoes. He can put 3 kilos in each bag, so he needs (231 – 321 – 123 – 312) bags.

20- If you divide half a loaf between two brothers, each one gets a (half – third – fifth – quarter) of a loaf.

2) Re-arrange the following sentences:

1- living – countryside – like – the – I – in.

……..

2- very – are – crowded – Cities.

……..

3- past – for – the – look – from – things – Archaeologists.
…….
4- are – populated – villages – sparsely.
…….
5- goslings – swim – Can – geese – and?
…….
6- artisans – carpets – make – good – Egyptian – very.
…….
7- bright – like – colors – I.
…….
8- divide – get – by – we – we – If – 525 – 35 – 15.
…….
9- multiply – get – by – we – we – If – 8 – 288 – 36.
…….
10- keep – crops – animals – grow – Farmers – and.
…….

Unit 5: Resources in our world:

Vocabulary

natural	طبيعي	climate	المناخ
resources	موارد	geology	علم الجيولوجيا
material	مادة خام	geologist	عالم جيولوجي
purpose	غرض	energy	طاقة
made of	مصنوع من	electricity	الكهرباء
construct	يبني	solar farm	محطة طاقة شمسية
building	مبني	solar panel	الواح الطاقة الشمسية
bridge	كوبري	sunshine	ضوء الشمس
forest	غابة	space	فضاء
petroleum	بترول	destroy	يدمر
gold	ذهب	transfer	تحول
silver	فضة	mechanical	ميكانيكي
made up of	مكون من	water turbine	توربين مائي
soil	تربة	tidal turbine	توربين بحري
renewable	متجدد	talent	موهبة
non-renewable	غير متجدد	promotion	ترقية
replace	يستبدل	career	مهنة

run out	ينفذ	skill	مهارة
once	مرة /عندما	experience	خبرة
use .. up	يستنفذ	teamwork	العمل الجماعي
anymore	المزيد	responsible	مسئول
minerals	املاح معدنية	member	عضو
fossil	خفري	sensitive	حساس
fuel	وقود	rely on	يعتمد علي
coal	الفحم	collaborate	يتعاون
natural gas	الغاز الطبيعي	reliable	يعتمد عليه
crude oil well	بئر بترول خام	respect	يحترم \ احترام
global warming	الاحتباس الحراري	supportive	مساند \ داعم
green house	صوب زراعية	we are hiring	مطلوب للتعيين

Exercises on vocabulary

1) Choose the correct answer:

1- Water, air, soil and mineral are all (normal – abnormal – natural – unnatural) resources.

2- The (air – water – soil – environment) is everything around us and we must keep it.

3- We get (metal – wood – carpet – blanket) from forests.

4- (Wood – Metal – Plastic – Cotton) is made from petroleum.

5- The sun is a (new – renew – renewable – non-renewable) source of energy.

6- Coal, oil, petrol and gas are all (fool – fuels – floats – fauls).

7- Rings and necklaces are made of (wood – iron – petroleum – gold).

8- Scientists study (fossils – fuels – energy – solar panel) to know the history of living creatures.

9- we can make (electric – electrical – electronic – electricity) out of sunshine.

10- A solar (system – panel – ring – eclipse) is used to make solar power.

11- Pollution causes (solar power – global – global movement – global warming).

12- (Renewable – New – Modern – Non-renewable) sources of energy will run out one day.

13- Cars run on (water – air – petrol – coal).

14- We make electricity from sunshine in a solar (farm – from – form – forum).

15- (Solar – Renewable – Water – Fossil) fuels produce fumes and cause pollution.

16- We can't (destroy – make – produce – reproduce) energy.

17- After he got the (experience – talent – promotion – skill), he became the manager.

18- Mohamed Salah is a famous player because he has got a great (talent – promotion – job – calm).

19- My uncle always encourages me. He is very (crazy – lazy – negative – supportive).

20- Teamwork always leads to (failure – success – sad – Alexandria).

Language

Present simple

It is used to express facts and habits.

- **Form:**

I/You/We/They + inf ⟶ negative: don't + inf.

He/She/It + inf. + s/es/ies ⟶ negative: doesn't + inf.

Verb to be

I ⟶ am **He/She/It ⟶ is**

We/You/They ⟶ are

Verb to have

I ⟶ have **He/She/It ⟶ has**

We/You/They ⟶ have

Verb to do

I ⟶ do **He/She/It ⟶ does**

We/You/They ⟶ do

Keywords

always	دائماً	usually	عادةً
sometimes	احياناً	often	غالبا
every	كل		

Examples:

1- I go to the cinema every month.

2- My friend goes to the cinema with me.

3- We study English every day.

4- My brother studies Math after school.

5- I don't waste my time.

6- My mother doesn't like watching TV.

7- Where does your father work?

8- He works in Cairo.

9- She packs her school bag every night.

10- I often visit my grandparents at their house.

11- My friend usually allows me to use his mobile.

12- Most students do their homework in the evening.

13- None of them wants to play with me.

14- Each of them loves shrimps.

Exercises on grammar

1) Choose the correct answer:

1- A pilot (fly – flies – flown – flying) a plane.

2- She sometimes (helpful – help – helping – helps) her mother in the kitchen.

3- They (am – is – are – be) students.

4- My father (watch – watches – watching – am watching) TV in the evening.

5- The baby (cries – cry – cried – crying) when she's hungry.

6- My sister (wash – washes – washing – watch) her scarf in the afternoon.

7- Magdy (raise – raising – raise – raises) his hand when he finishes his exercise.

8- Our cat (drinks – drink – drank – drinking) a lot of water when it is hot outside.

9- My aunt drives (his – my – their – her) car to work every day.

10- My friend Ali telephones (his – my – their – her) father after school.

11- None of them did (his – her – their – my) work.

12- My sister (wash – washing – washes – watch) the dishes after meals.

13- Sometimes, she (help – helps – helping – helped) her mom make dinner.

14- She (telephone – telephones –telephoning) her friends in the afternoon.

15- Gameela (wake – woke – awake – wakes) up for school at 7 o'clock.

16- She (brush – brushes – brushed – brushing) her teeth then she has breakfast.

17- She (has – have – having – is) her breakfast with her family.

18- What (is – has – have – does) Omar do in the club?

19- Where (are – do – have – has) you go every day?

20- (Do – Are – Does – Is) you study Math at school?

2) Re-arrange the following sentences:

1- source – sun – of – great – The – a – is – energy.
……
2- comes – forests – from – Wood.
……
3- from – Plastic – made – petroleum – is.
……
4- in – live – water – Fish.
……
5- grow – use – to – plants – We – water.
……
6- fuel – is – a – Coal – fossil.
……
7- is – dangerous – warming – very – Global.
……
8- teeth – She – her – day – brushes – every.
……
9- cries – hungry – is – she – The – when – baby.
……
10- hot – of – drink – water – We – is – a lot – it – when.
……

Unit 6: Let's work:

Vocabulary

transportation	النقل	discuss	يناقش
air	الهواء	discussion	مناقشة
by air	جواً	podcast	تدوين صوتي
pipe	ماسورة	host	مضيف
rail	قضبان	ancient Egyptians	قدماء المصريين
well	بئر	tech jobs	وظائف تكنولوجية
ferry	معدية	VR headset	نظارة VR
extra	زيادة \ زائد	specific	محدد
mars	المريخ	ignore	يتجاهل
vacation	اجازة	ads	اعلانات
self-driving	ذاتية القيادة	create	يخلق / يصنع
prediction	توقع	personal	شخصي

description	وصف	obvious	واضح
flying taxi	التاكسي الطائر	container	حاوية
negative	سلبي	positive	ايجابي

Exercises on vocabulary:

1) Underline the correct answer:

1- We walk to school, we go to school (by bus – on foot – by taxi – by train).

2- In the past people travelled around the world by (bus – car – ship – rocket).

3- In the desert people use (camels – bikes – ships – boats) to move.

4- We travelled to London by air. This means by (bus – plane – ship – car).

5- You can cross the river by (bus – ferry – car – foot).

6- People travel into space by (plane – bus – ferry – rocket).

7- In the future, airplanes will use (solar – lunar – sun – moon) energy.

8- A (computer – engine – robot – TV) is a machine that does important and dangerous work for us.

9- To get the best search results use (short – long – specific – medium) words.

10- Choose the (first – best – last – biggest) option in the search box.

11- You should use the (child – school – man – safe) search option in your browser.

12- The ship went (long – along – short – tall) the Suez Canal.

13- Goods are carried on (box – bag – case – container) ships.

14- Don't tell your (password – crossword – secret word – public word) to anyone.

15- Your password should be (weak – tall – strong – high).

Language

Future simple:

للتعبير عن حدث سوف يحدث في المستقبل

Form: **S. + will + inf.**

- **Keywords:**

tomorrow	غداً	**next**	القادم
In the future	في المستقبل		

Note: will not = Won't

Ex:

1- I will buy a new bike tomorrow.
2- Next week my father will travel to Alex.
3- We won't stay up late.
4- They won't come with us to the party.
5- My mother will help me with my homework.
6- She won't cook for lunch; we will order pizza.

Exercises on grammar

1) Underline the correct word:

1- I (listen – will listen – listened – listening) to music this afternoon.

2- My father will (comes – came – coming – come) home after work.

3- She is not ready, she (will – won't – is – does) come with us.

4- They will play a match (last week – yesterday – tomorrow – in 2010).

5- She will (make – makes – made – making) a new dress.

6- The students (will go – go – went – goes) on a trip next week.

7- We (will go – won't go – go – goes) to school tomorrow. It is a holiday.

8- Plane will (uses – used – useful – use) solar energy in the future.

9- She is sick. She (won't – will – is – are) come with us.

10- People will (travel – traveling – travels – travelled) to space in the future.

2) Re-arrange the following sentences:

1- river – by – the – We – ferry – cross.
……
2- past – by – the – ship – travelled – People – in.
……
3- plane – train – than – faster – The – the – is.
……
4- ever – on – travelled – you – train – Have – a?
……
5- future – trains – will – Robots – drive – the – in.
……
6- the – sit – won't – window – by – He.
……
7- take – Aswan – train – to – Will – they – a?
……
8- a ship – travel – on – She – will.
……
9- strong – make – a – password – You – should.
……
10- to – give – data – Don't – personal – your – anyone.
……

Paragraph writing

- **Did you know?**

A paragraph is made up of several sentences (3-8 sentences). A paragraph contains a topic sentence, main (body) sentences and a conclusion sentence.

- تتكون الفقرة التعبيرية (paragraph) من جملة رئيسية تحتوي علي الفكرة الرئيسية للموضوع ثم جسم الموضوع الذي يحتوي علي جمل و افكار لشرح الفكرة الرئيسية ثم جملة ختامية تعبر عن خلاصة الموضوع

- **Leave a space in the beginning of your paragraph.**

- **You must write your sentences without any grammatical mistakes, spelling mistakes or misuse of vocabulary. You must also follow punctuation rules**

Example:

It's fun to play video games sometimes, but it's good to be active as well. Sitting still for a long time isn't good for your health. Sometimes people eat more unhealthy snacks when they are watching TV or playing on the computer. Try not to develop unhealthy habits.

Suggested Paragraphs

A day at the farm

Last Friday I went to the farm. I went with my friends .We went by car. I saw a lot of animals. I fed the cows. I rode a donkey. We had sandwiches. We took photos. We enjoyed our time very much. We came back home in the evening.

A day at the zoo

Last week I went to the zoo. I went with my family. We went by car. I had some sandwiches. we watched a lot of animals. I fed the monkeys. We heard the lion's sound. We rode an elephant. We had a nice time. We were very happy.

A day on the beach

Last week I went to the beach. I went with my family. We went by car. We played on the beach. We swam in the sea. We had lunch. We had a nice time. We were very happy.

My birthday

My birthday was yesterday. I had a nice party. It was at my home. All my friends came. We danced and sang happily. We ate cakes and drank Cola. My father bought me a nice present. We had a nice time. We were very happy.

My school

This is my school. It has got a big building .There 's a library on the second floor .There are a lot of different books in the library. In the playground I play games with my friends. We spend a nice time together. We feel very happy.

Respiratory system

We use respiratory system when we breathe. We breathe in air through ournose,and it goes to our lungs. In thelungs, the oxygen in the air is passed to the blood. Our heart pumps this blood around our body.

Digestive system

We use our digestive system when we eat and drink. We chew and swallow food, then it goes to our stomach. In the stomach, a special liquid changes the foodinto energy and nutrients that we need in our bodies.

My favorite hobby (Reading)

My favorite hobby is reading. I like it very much.I read in the school library. I go there every week. I go with my friends. I read books.I like animalbooks. Reading is very interesting.

E-mails

البريد الالكتروني

Write an e-mail to your pen friend, Jack:

- ❑Start the e-mail and ask him about his health.
- ❑Invite him to visit Egypt in the winter.
- ❑Tell him about the weather and the clothes he should bring.

Jack's e-mail address is : Jack@ yahoo.com
Your e-mail address is : Abdo@hotmail.com

Example

To :Jack@yahoo.com
From : Abdo@hotmail.com
About : Invitation to visit Egypt.

Dear Jack,

How are you? I'm writing to invite you to visit Egypt in summer. Egypt has a fine weather all the year. But you should bring light clothes with you. It looks hot and dry. You can enjoy visiting the pyramids in Giza, temples and museums in Luxor and Aswan.

With my best wishes.

Love Abdo

KHAYAMEYA SUMMER

Main Points

1. Zeinab is bored during her second week of her holiday.
2. Mum suggests visiting grandparents.
3. Grandpa is very sad because he has stopped making Khayameya.
4. She and her mother take the train and visit grandpa.
5. It is difficult for grandpa to work because he can't see well.
6. He takes Zeinab to his shop.
7. The shop is full of beautiful designs.
8. He loves best to sew lotus flower and geometric patterns.
9. He tells her he wanted to be an engineer or a teacher when he was young.
10. Zeinab wants her grandpa to teach her how to make Khayameya.
11. She calls her friends to learn making Khayameya.
12. Her friends are clever.
13. They want to learn new things.
14. A lot of people come to learn about Khayameya.
15. Khayameya school travels around Egypt.
16. Granpa is now very happy.

Read and write T (True) or F (False):

1. Zeinab wants to visit her grandpa. ( )
2. Zeinab's grandparents were very sad when they see her. ( )
3. Grandpa was one of the best tent makers. ( )
4. Grandpa can't see to sew. ( )
5. Zeinab didn't visit the shop. ( )
6. It's easy to make patterns. ( )
7. Grandpa made tents in short time. ( )
8. Grandpa likes sewing lotus flower and geometric patterns. ( )
9. Zeinab wishes she could help her grandpa. ( )
10. Grandpa wanted to be a policeman. ( )
11. Zeinab invites her friends to learn khayameya. ( )

12. Lobna is great at math. ( )
13. Doha makes amazing art. ( )
14. Grandpa makes patterns with one layer. ( )
15. Zeinab friends don't like learning new things. ( )
16. Other people come to watch. ( )
17. Grabdpa said "you can't try". ( )
18. A lot of people want to learn about Khyamayea. ( )
19. Khayameya school is travelling all summer. ( )
20. Grandpa is sad now. ( )

Choose the correct answer from a, b, c or d:

1- Zeinab was (glad – bored – pleased - happy) during the second week of the summer holiday

2- They suggested visiting (aunt – uncle – cousin – grandpa)

3- They took the (car - bus - train - ferry) to go to grandpa.

4- Grandpa is (pleased - happy - sad - excited) at the beginning.

5- Grandpa's (ears - eyes - hands - legs) are not very good now.

6- It's difficult for Grandpa to (play – work – sleep – swim).

7- Grandpa is one of the best (pilots – teachers – engineers -artisans) in Khayameya Street.

8- Zeinab's grandfather took her to the (cave – shop – field – garden).

9- It took Grandpa four (seasons – years – weeks – months) to finish the big picture with all the flowers.

10- Grandpa used thousands of small (points – stitches – cotton – floors) to make the big picture with all the flowers.

11- Grandpa measured and cut all the pieces by (nail – leg – hand – eye).

12- Zeinab asks her grandfather to (teach – learn - escape - watch) her how to sew.

13- Grandpa's (aunt – uncle – cousin – grandfather) taught his father how to sew.

14- Grandpa wanted to be an (engineer – officer – operator – assistant) or a teacher.

15- Zeinab called her (teachers – friends – brothers – cousins) to come to learn.

16- Zeinab's friends are very (lazy – clever – sleep - bad).

17- Rasha is great at (math – chemistry -English – Arabic).

18- They make the patterns with (one – two – three – four) layers of cotton.

19- Zeinab's friends like learning (bad - old - new - dangerous) things.

20- Khayameya school is travelling all around (Egypt – America – Sudan – Syria)

1- Exam on Unit 1

A Listening (8 Marks)

1 Listen and circle the correct answer from a, b, c, or d: (4 Marks)

1-Uncle Omar's wife works in a

a- school b- hospital c- library d- factory

2-Ahmed is …… than Adel.

a- older b- younger c- taller d- bigger

3- Uncle Omar was born in ……..

a- Cairo b- Alex c- Tanta d- Aswan

4- Uncle Omar has got …… boys.

a- one b- two c- three d- four

2 Listen and complete: (4 Marks)

1-I'm going to have a picnic on Saturday with my……

2- We're going to have picnic at the……

3- We're going to eat cheese and……

4- My father is going to bring the ……...

B Reading (11 Marks)

3 Read and complete the text with the words the box:

(3 Marks)

Cats – funny – sandwiches –morning

Ali went to the zoo with his family. They went early in the…….. They had cakes and …….for breakfast, then they went to watch the animals. They watched the giraffes, hippos and lions. Lions were eating meat. Ali was scared. Ali liked monkeys because they were very…….. His brother Nader liked elephants. They took a lot of photos.

Reading Comprehension (4 Marks)

4 Read the following text and answer the questions below:

Dinosaurs lived on Earth millions of years ago. Humans and dinosaurs didn't live at the same time. Some dinosaurs were herbivores. They ate plants. They had small heads and long necks. They lived in big groups of about one hundred animals. Some dinosaurs were carnivores. They didn't eat plants, they ate meat. They had big heads and short necks. They had very sharp teeth. They didn't live in big groups. Dinosaurs were reptiles. They laid eggs. When the baby dinosaurs came out of the eggs, their parents brought food to the nest.

A- Choose the correct answer:

1- Dinosaurs were …… (birds - plants - trees - reptiles)
2 - A herbivore eats ……. (birds - plants - meat - trees)

B- Answer the following questions:

3- What does a carnivore eat?
……
4- What does a reptile lay?
……

The Reader (4 Marks)

5 A. Read and write T (True) or F (False): *(2 marks)*

21. Zeinab wants to visit her grandpa. ( )
22. Zeinab's grandparents were very sad when they saw her. ( )

B. Choose the correct answer from a, b, c or d: *(2 marks)*

1. Zeinab got off the …… **(bus – taxi - car - train).**
2. It was the second week of the …….. holiday. **(summer – winter – fall – spring)**

Writing (11 Marks)

6 Choose the correct answer from a, b, c or d: *(4 marks)*

1- Hesham (watch – watching – watches – plays) TV in the evening.

2- We (don't – doesn't – does – has) eat junk food.

3- We (plays – play – playing – played) handball in the club every Sunday.

4- My mother (don't – can't – doesn't – isn't) like going out.

7 Order the words to make correct sentences: *(2 marks)*

1- use –We – our – bones – move –to.

……....

2- respiratory – use – system – breathe – to– we – Do?

……....

8 Write a text of FIFTY (50) words using the following guiding elements: *(5 marks)*

"A visit to the park "

Guiding words:

Last week – went – park – by bus – family – ate – sandwiches – drank – cola – played – enjoyed.

2- Exam on Unit 1

A Listening (8 Marks)

1 Listen and circle the correct answer from a, b, c , or d:(4 Marks)

1- Mum and Dad went to visit some ……..
a- relatives b- friends c- players d- boys

2- I was left to look after my …….
a- father and mother b- brother and sister
c- uncle and aunt d- grandpa and grandma

3- My mum told me not to leave them play with ……..
a- matches b- toys c- dolls d- books

4- My mum told me to keep the kitchen drawer
a- closed b- open c- empty d- near

2 Listen and complete: (4 Marks)

1- Apples can be red, yellow, or …….

2- Apples grow on …….

3- Apples are …….

4- There are ……. parts of an apple.

B Reading (11 Marks)

3 Read and complete the dialogue with the words the box: (3 Marks)

Yes, – Who's – Did – What's

Amir : (1) …….. your name?

Samir: My name's Samir Ali.

Amir : Is this your first visit to the Egyptian museum ?

Samir: (2) ……. it is.

Amir : When did you visit it for the first time?

Samir: Last year.

Amir : Did you like the Egyptian museum?

Samir: Yes, I (3) ……..

C Reading Comprehension (4 Marks)

4 Read the following text and answer the questions below:

Hani is giving a party at home. He has invited some of his friends. The party will start at 5 o'clock in the evening. Hani is giving this party because of his success. He has got high marks and his parents are very happy. His father will give him a bike. His friends will bring him some presents. He says that it will be a good party. They will enjoy listening to music and songs. They will have sandwiches. Cakes and cola. They will spend a nice day.

A- Choose the correct answer:

1- Why is Hani giving a party?

.....

2- What will his father and his friends give him?

.....

B- Answer the following questions:

3- Hani is giving a party in his (school – house – farm – zoo).

4- They are going to have (cakes- peaches – juice – tea).

D The Reader (4 Marks)

5 A. Read and write T (True) or F (False): *(2 marks)*

1- It's easy to make patterns. ( )

2- Grandpa made tents in short time. ( )

B. Choose the correct answer from a, b, c or d: *(2 marks)*

1- Grandpa makes patterns with one layer. ( )

2- Zeinab friends don't like learning new things. ( )

E Writing (11 Marks)

6 Choose the correct answer from a, b, c or d: *(4 marks)*

1- Mona (draws – draw – drew – drawing) in the park every Friday.

2- Merna (watch – watched – watching – watches) TV in the evening.

3- My uncle (am – is – are – be) very tall.

4- He doesn't (eat – eats – is eating – eating) many sweets.

7 Order the words to make correct sentences: *(2 marks)*

1- use – taste – We – tongue – to – our.

……

2- in – there – students – Are – classroom – many?

……

8 Write an e-mail of FIFTY (50) words to your friend Hassan about our body organs using the following guiding elements: *(5 marks)*

Hassan's e-mail is : Hassan_Ali2022@gmail.com

Your name is Ahmed and your e-mail is : Prince_Ahmed555@yahoo.com

---

3- Exam on Unit 2

A Listening (8 Marks)

1 Listen and circle the correct answer from a, b, c, or d:(4 Marks)

1- Last Friday I went to the (farm– zoo– school – garden).

2- I went with my (father– friends– sister – mother).

3- We went by (bus– car– train –taxi).

4- I rode a (donkey– horse – camel – duck).

2 Listen and complete: (4 Marks)

1- This is my ……

2- It has got a ……. building.

3- There 's a……. on the second floor.

4- I play …… with my friends

B Reading (11 Marks)

3 Read and complete the text with the words the box: (3 Marks)

boy – basketball – sports – grow up

My favorite sport is……. .I play it every day. I play it with my friends. I play it at school. I have got posters of basketball players. I like reading …….magazines. I want to be a basketball player when I…….

Reading Comprehension (4 Marks)

4 Read the following text and answer the questions below:

Tokyo is one of the most expensive cities in the world. Even the smallest flat costs a lot of money. Tokyo is the capital of Japan. At night, you can see a lot of bright light and advertisements. Mexico City is one of the largest cities in the world. It's the capital of Mexico. More than twenty

million people live there. There are a lot of cars and taxis. Beijing is one of the oldest cities in the world. It's in China. It is 3000 years old.

A) Choose the correct word:

1- The oldest city in the world is in (Australia – China – Mexico – USA).

2- 20 million people live in (Beijing – New York – Alice Spring – Mexico City).

B) Answer the following questions:

3- What is the capital of Japan?

……

4- How old is Beijing?

……

The Reader (4 Marks)

5 A. Read and write T (True) or F (False): *(2 marks)*

1-Zeinab's Grandpa can measure and cut by hand. ( )
2-Zeinab and her grandfather visited the restaurant. ( )

B. Choose the correct answer from a, b, c or d: *(2 marks)*

1-Zeinab's Grandpa like sewing (snakes - trees – birds – houses)
2- Zeinab asked her grandfather to(learn – hit – but – teach) her.

Writing (11 Marks)

6 Choose the correct answer from a, b, c or d: *(4 marks)*

1- Cairo is the (big – bigger – biggest – small) city in Egypt.

2- No one is taller than Hany. He is (taller than – as tall as – less tall – the tallest).

3- Our school is the (old – oldest – older – new) in the area.

4- Ali is more skillful (as – than – the – so) Samy.

7 Order the words to make correct sentences: *(2 marks)*

1- and - birds - feathers- have - All - wings.

……....

2- the - The - bird - Is - ostrich- biggest?

……....

8 Write an e-mail of FIFTY (50) words to your friend Hanyteeling him about "a book you read last week". **Your name is Ali and your e-mail is Ali2013@gmail.com and your friend Hany's e-mail is Hany-Taha@msn.com:** *(5 marks)*

Guiding words:

Animals – habitats – many – kinds – interesting book – Many pictures – forest – pets – wild animals

---

4- Exam on Unit 2

A Listening (8 Marks)

1 Listen and circle the correct answer from a, b, c , or d: (4 Marks)

1- My sister has got a ……..
a- supermarket b- field c- shop d- factory

2- She sells …….. kinds of things.
a- all b- some c- no d- much

3- There's a ……. of honey.
a- bottle b- glass c-cup d- jar

4- There's a ……. of chocolate.
a- bottle b- bar c-cup d- jar

2 Listen and complete: (4 Marks)

1- Mum went shopping ……

2- Mum wanted me to stay at ……

3- Mum wanted me to play with my little sister and …….

4- I told them a ……

B Reading (11 Marks)

3 Read and complete the dialogue with the words the box: (3 Marks)

Yes – Arabic – English - Because

Karim: What are you doing?
Amr : I'm studying ……..
Karim: Why are you studying English?
Amr : …… I have a test.
Karim: Do you like English?
Amr : ……., I do
Karim: Who teaches you English?
Amr: Mr. Wael teaches me English.

Reading Comprehension (4 Marks)

4 Read the following text and answer the questions below:

One day a wolf fell into a hole in the woods. Just then, a monkey came along. The wolf promised not to eat the monkey if he helped him out of the hole. So, the monkey helped the wolf to get out of the hole .But when he was safe, the wolf said he would eat the monkey. Just then a tortoise came along. The tortoise said, “Show me what you were doing when the monkey helped you. “So, the wolf got back into the hole. The clever tortoise and the monkey went away, leaving the wolf in the hole.

A) Choose the correct word:

1-The wolf was (clever – dangerous – kind – right).

2-The wolf asked for help because it (slept in – went to – fell into – got out of) a big hole.

B) Answer the following questions:

3-Where was the wolf at the end?

4-Which animal didn’t keep its promise?

The Reader (4 Marks)

5 A. Read and write T (True) or F (False): *(2 marks)*

1- Grandpa was one of the best tent makers. ( )
2- Zeinab doesn't visit the shop. ( )

B. Choose the correct answer from a, b, c or d: *(2 marks)*

1- Grandpa measured and cut all the pieces by

a-nail b-leg c-hand d-eye.

2- Zeinab's friends are very

a- lazy b- clever c- sleep d-bad

Writing (11 Marks)

6 Choose the correct answer from a, b, c or d: *(4 marks)*

1- Cairo is (big – bigger – biggest – smallest) than Alexandria.

2- Hamed's car is (new – newer – newest – more new) than my car.

3- The ostrich is (faster – fast – fastest – more fast) than the leopard.

4- My brother is (good – best – the best – better) than me at English.

7 Order the words to make correct sentences: *(2 marks)*

1- than – The – cars – train – faster – is.

……

2- does – fish – Where – whales – and – live?

……

8 Write a paragraph of FIFTY (50) words on "Keeping the environment clean" using the following guiding words: *(5 marks)*

environment – should – clean – plant – trees – pollution – remove – rubbish – wastes

……

……

……

……

……

……

……

……

5- Exam on Unit 3

A Listening (8 Marks)

1 Listen and circle the correct answer from a, b, c, or d:(4 Marks)

1-. My birthday was (yesterday – today – tomorrow – now).

2- It was at my (zoo– school – cinema – home).

3- We danced and…… happily. (sang– went– played –read).

4- My father bought me a nice (present – car – camel – duck).

2 Listen and complete: (4 Marks)

1-My favorite hobby is…….

2- I read in the …… library.

3- I go with ……... friends.

4- I like …… books.

B Reading (11 Marks)

3 Read and complete the dialogue with the words the box: (3 Marks)

(Yes –car– been – days)

Marwa: Where have you been, Nada?

Nada: I've …….. to France.

Marwa: How long did you stay there?

Nada: I stayed for ten …….

Marwa: Did you enjoy it?

Nada:……., I enjoyed it very much.

Reading Comprehension (4 Marks)

4 Read the following text and answer the questions below:

I was walking home last Monday when I found a handbag. I picked it up and opened it to see if I could know its owner. There was nothing inside the bag except a book and a photo. I took it to the police station, and I gave it to the policeman. Yesterday, I was invited to my cousin's birthday party one of his friends waiting next to me. His face was easy to recognize but we didn't meet before. He told me that he had lost his bag. So, I remembered that he was the boy in the photo. I took him to the police station to get the handbag back.

A- Choose the correct answer:

1- The handbag (was empty – had a photo only – had a book only – had a photo and a book).

2- The writer was invited to a (wedding – camp – birthday party – picnic).

B- Answer the following questions:

3- Why did the writer open the handbag?

……

4- Where did the writer and the owner go to get the handbag back?

……

The Reader (4 Marks)

5 A. Read and write T (True) or F (False): *(2 marks)*

1- Zeinab's grandfather wanted to be an engineer or a teacher. ( )
2- Zeinab's grandfather doesn't like his job. ( )

B. Choose the correct answer from a, b, c or d: *(2 marks)*

1- Zeinab's grandfather learned to sew when he was a (man – child – grandfather – father)
2- Zeinab's friends are (lazy – clever – fat – bad).

Writing (11 Marks)

6 Choose the correct answer from a, b, c or d: *(4 marks)*

1- These are Rasha's books, they are (his – hers – mine – yours).

2- This is my uncle's house, it is (his – hers – mine – yours).

3- I found (me – mine – my – you) book in the bag.

4- This is their car, it is (their – ours – his – theirs).

7 Order the words to make correct sentences: *(2 marks)*

1- a river- high – Are– next – mountains– to?

……....

2- Egyptians – The – the – built – pyramids – Ancient.

……....

8 Write a text of FIFTY (50) words using the following guiding elements:

(5 marks)

"A journey to an island"

Guiding words:

sailed – boat – sea – an island – spent – happy time – birds – animals – different – kinds – plants – rivers – hills – slept – tents – enjoyed – fresh

---

6- Exam on Unit 4

A Listening (8 Marks)

1 Listen and circle the correct answer from a, b, c, or d:(4 Marks)

1- My favorite sport is (basketball – football – volleyball – tennis).

2- I play it with my (dad –friends – mom – brother).

3- I play it at (club– school – went– zoo).

4- I want to be a basketball ……when I grow up. (player– teacher – boy – girl)

2 Listen and complete: (4 Marks)

1- Last Friday I went to the ……

2- We went by ……..…...

3- We…… sandwiches.

4- We took ……..…...

B Reading (11 Marks)

3 Read and complete the text with the words the box: (3 Marks)

(lucky– sheep– buffaloes – geese)

My name's Alaa and Ilive in a small village on the Nile. My dad's a farmer. He grows tomatoes, potatoes, dates and onions. We have some animals too. There are six…….. and two ……There are some donkeys in my village, but my family doesn't have one now. You can see cats in the street and if you're ……..you might see some beautiful Egyptian…….. on the river.

Reading Comprehension (4 Marks)

4 Read the following text and answer the questions below:

Mr. Ali is a clever man. Three years ago, he worked in Alexandria Airport.He used to get up at six o'clock and watch the news on TV. Then he used to go to his office by car. He used to work all morning on his computer. In the afternoon, he used to talk to businessmen on the

telephone. He used to go home at five o'clock. In the evening, he used to drink coffee with his friends at the café. He went home by bus. Before he went to sleep, he used to listen to the news on his radio.

A- Choose the correct answer:

1-Ali used to get up(late – very late – early – not early)three years ago.
2-He used to meet his friends (at home – at café – in street – at school).

B- Answer the following questions:

3-How did Mr. Ali use to go to his office?
……
4-What did he use to do before he went to sleep?
……

The Reader (4 Marks)

5 A. Read and write T (True) or F (False): *(2 marks)*

1- Many people came to watch Khayameya school. ( )
2- The girls learned old things in Khayameya school. ( )

B. Choose the correct answer from a, b, c or d: *(2 marks)*

1- They make three patterns of (stone – paper – leather – cotton)
2- Zeinab wishes she could sew and help her (mother – father – grandfather – aunt)

Writing (11 Marks)

6 Choose the correct answer from a, b, c or d: *(4 marks)*

1- I do my homework (but – although – because – even though) I understand my lessons.

2- I have my breakfast (after – before – so that – although) I get up.

3- The (child – children – boy – girl) are playing in the garden.

4- I help my mother (although – but – as soon as – so that) she asks.

7 Order the words to make correct sentences: *(2 marks)*

1- living – countryside – like – the – I – in.

……..

2- workshop – Are – the –working –weavers – in?

……..

8 Write a text of FIFTY (50) words using the following guiding elements: *(5 marks)*

My Family

Guiding words:

live – apartment – There – brothers – sisters –parents – wide – rooms

---

7- Exam on Unit 5

A Listening (8 Marks)

1 Listen and circle the correct answer from a, b, c, or d:(4 Marks)

1-There are nearly (200 - 300 - 400 - 500)different kinds

2- Some are very (big - young- tall - bigger)and some are very small

3- Whale (dolphins - sharks - lions - swans)are the biggest fish in the world.

4- White sharks are very (bad - sad - kind - dangerous)

2 Listen and complete: (4 Marks)

1-I'm going to have a picnic on Saturday with my……

2- We're going to have picnic at the……

3- We're going to eat cheese and……

4- My father is going to bring the ……...

B Reading (11 Marks)

3 Read and complete the text with the words the box: (3 Marks)

grade – teachers – brother - sky

I'm a student in Al-Mashad governmental language school. It is very near to my home. I go to it with my …….. and friends. It has three beautiful buildings. There are many rooms in it. Its rooms are wide, cool and airy. I study in …….four. I like my class ……..and my class fellows. They are very kind and helping.

Reading Comprehension (4 Marks)

4 Read the following text and answer the questions below:

One day, a hungry lion was looking for something to eat. Suddenly, he saw a very small mouse, He caught the mouse and held it with his strong feet. The mouse told the lion that he would help him one day. The lion laughed loudly and said, "I won't eat you.You are very small."One day at six o'clock, the sky was dark, and the lion stepped on a sharp piece of wood that went into his paw. He couldn't walk. Half an hour later the mouse arrived. He quickly took the wood out of the lion's paw with his teeth.

A- Choose the correct answer:

1- One day the lion **(stepped – slept – fell – ate)** on a sharp piece of wood.
2- The mouse arrived at **(5.30 – 6.00 – 6.30 – 7.00)** to help the lion.

B- Answer the following questions:

3- Why didn't the lion eat the mouse although it was hungry?
……
4- How did the mouse help the lion?
……

The Reader (4 Marks)

5 A. Read and write T (True) or F (False): *(2 marks)*

1- Zeinab wishes she could help her grandpa. ( )
2- Grandpa wanted to be a policeman. ( )

B. Choose the correct answer from a, b, c or d: *(2 marks)*

1-Grandpa can't see to (sew – build – play – sleep).
2- Zeinab has clever (brothers – animals – toys – friends)

Writing (11 Marks)

6 Choose the correct answer from a, b, c or d: *(4 marks)*

1- We (have – has – having – are having) Math lesson every day.

2- Look at (this – these – that – it) beautiful patterns.

3- Hisham (doesn't – don't – isn't – aren't) go to school on Friday.

4- I will (comes – came – coming – come) home after school.

7 Order the words to make correct sentences: *(2 marks)*

1- Cows – are – There – field – the – in.

……....

2- natural – We – nature– get – resources – from.

……....

8 Write a text of FIFTY (50) words using the following guiding elements:*(5 marks)*

Reading

Guiding words:

favourite – hobby – useful –like – books – library – historical – scientific – animal - colored pictures

---

8- Exam on Unit 6

A Listening (8 Marks)

1 Listen and circle the correct answer from a, b, c, or d:(4 Marks)

1-A hungry lion was looking for something to (eat – see – play – drink).

2- He saw a very small (mouse – shark – duck – swan).

3-He caught the mouse and held it with his strong (nose – sad – kind – feet).

4-The mouse told the lion that he would help him one (day – month – year – night)

2 Listen and complete: (4 Marks)

1-I'm going to have a picnic on Saturday with my……

2- We're going to have picnic at the……...

3- We're going to eat cheese and……..

4- My father is going to bring the …….....

B Reading (11 Marks)

3 Read and complete the dialogue with the words the box: (3 Marks)

What – When – went – Did

Ali : Where did you go yesterday?
Julie : I …… to Alexandria.
Ali :..... you enjoy your trip?
Julie : Yes, we enjoyed our trip very much.
Ali : ……..…… did you come back?
Julie : We came back on Sunday.

Reading Comprehension (4 Marks)

4 Read the following text and answer the questions below:

Ronaldo was born in Brazil on 22nd September 1976. When Ronaldo was at primary school, he used to play football with his friends. A teacher saw that Ronaldo could run very fast and kick the ball with both feet. When Ronaldo was only 13, he joined a professional football club, Social Ramos. When he was seventeen, he started playing for his national team, Brazil. In 2002, Brazil won the World Cup and Ronaldo scored a lot of goals.

A- Choose the correct answer:

1- Ronaldo started playing for his national team when he was ……..
(16 – 17 – 18 – 19)

2-Ronaldo is from…….
(Brazil – Panama – Bosnia – Paraguay)

B- Answer the following questions:

3- When was Ronaldo born?

4- What was his favourite hobby?

The Reader (4 Marks)

5 A. Read and write T (True) or F (False): *(2 marks)*

1- Grandpa makes patterns with one layer. ( )

2- Khayameya school is travelling all summer. ( )

B. Choose the correct answer from a, b, c or d: *(2 marks)*

1-Zeinab's grandfather is a great (farmer – artisan – doctor – vet)

2- Many people came to learn about (Khan El Khalili – khayameya – khan – fields)

Writing (11 Marks)

6 Choose the correct answer from a, b, c or d: *(4 marks)*

1- He will visit his aunt (yesterday – tomorrow – last week – ago).

2- We (will travel – travels – travelled – have travelled) by rockets in the future.

3- People will (uses – used – use – useful) flying cars in the future.

4- Will you come with us? No, I (will – am – do – won't).

7 Order the words to make correct sentences: *(2 marks)*

1- ships– Heba –friends– watches – with – often.

……....

2- robots – jobs – Will – use –we –do –to?

……....

8 Write a text of FIFTY (50) words using the following guiding elements: *(5 marks)*

Football

Guiding words: Football – favourite – people – like – play - club

---

Listening Texts

Exam one:

1- Uncle Omar lives in Cairo, but he was born in Alex. He is forty years old. He is a teacher in a big school. He likes his work very much because he can help students to understand lessons. He has got two boys. Adel is twelve years old, and Ahmed is nine years old. They usually walk to their school. His wife is a nurse. She works in a hospital. The family go to the park every week. They usually go there by car. They enjoy the weather.

2- I'm going to have a picnic on Saturday with my family because it's going to be sunny. We're going to have picnic at the beach. We're going to get there by bus. We're going to eat cheese and bread. My father is going to bring the food. I think I will enjoy this picnic.

Exam Two:

1- My name is Dina. Last week, my Mum and Dad went to visit some relatives in another city. I was left to look after the house, and my little brother and sister. My mum told me not to leave them play with matches. So, they wouldn't burn themselves, and keep the kitchen drawer closed so they wouldn't play with sharp knives and hurt themselves.

2- Apples can be red, yellow, or green. Each color tastes different. They are fruit. Apples grow on trees. They finish growing in the fall. Then you can pick them to eat. There are five parts of an apple. The outside is the skin. The inside is the flesh. There are seeds inside of the apple. The stem is on top.

Exam Three:

1- Last Friday I went to the farm. I went with my friends .We went by car. I saw a lot of animals. I fed the cows. I rode a donkey. We had sandwiches. We took photos. We enjoyed our time very much. We came back home in the evening.

2- This is my school. It has got a big building.There's a library on the second floor.There are a lot of different books in the library. In the playground I play games with my friends. We spend a nice time together. We feel very happy.

Exam four:

1- My sister's shop is smaller than a supermarket, but it sells all kinds of things. There's a box of candles, a jar of honey, a bag of flour and a tin of red paint, a bottle of milk. There's also a pack of crayons, a tube of toothpaste, and a bar of chocolate.
2- My name is Ahmed. Yesterday Mum went shopping. I wanted to go with her, but she wanted me to stay at home to play with my little sister and brother. Little Sara and Ali were so happy. First, I sang them a song. Then, I gave them some ice cream. I told them a story and made them some kites.

Unit Three:

1- My birthday was yesterday. I had a nice party. It was at my home. All my friends came. We danced and sang happily. We ate cakes and drank Cola. My father bought me a nice present. We had a nice time. We were very happy.
2- My favorite hobby is reading. I like it very much.I read in the school library. I go there every week. I go with my friends. I read books.I like animal books. Reading is very interesting.

Unit Four:

1- My favorite sport is basketball. I play it every day. I play it with my friends. I play it at school. I have got posters of basketball players. I like reading sports magazines. I want to be a basketball player when I grow up.
2- Last Friday I went to the farm. I went with my friends .We went by car. I saw a lot of animals. I fed the cows. I rode a donkey. We had sandwiches. We took photos. We enjoyed our time very much. We came back home in the evening.

Unit Five:

1- Sharks are not all the same. In fact, there are nearly 400 different kinds. Some are very big, and some are very small. Whale sharks are the biggest fish in the world. They are about fifteen metres long. But Pygmy sharks are only a few centimeters long. You can keep a

pygmy shark in a glass tank in your bedroom! Many people do! White sharks are very dangerous. They've got enormous teeth. They are usually four or five metres long.

2- I'm going to have a picnic on Saturday with my family because it's going to be sunny. We're going to have picnic at the beach. We're going to get there by bus. We're going to eat cheese and bread. My father is going to bring the food. I think I will enjoy this picnic.

Unit Six:

1- One day, a hungry lion was looking for something to eat. Suddenly, he saw a very small mouse, He caught the mouse and held it with his strong feet. The mouse told the lion that he would help him one day.

2- I'm going to have a picnic on Saturday with my family because it's going to be sunny. We're going to have picnic at the beach. We're going to get there by bus. We're going to eat cheese and bread. My father is going to bring the food. I think I will enjoy this picnic.

Model Answer

Unit 1

Exercise on vocabulary:

1) Choose the correct answer:

1- stomach 2- lung
3- bones 4- body
5- muscles 6- eyes
7- tongues 8- sight
9- hear 10- deaf
11- read 12- disabled
13- takes 14- champion
15- national 16- fun
17- Doing 18- snack
19- unhealthy 20- activities

Exercises on grammar:

2) Choose the correct answer:

1- has 2- looks
3- go 4- is
5- am 6- We
7- have 8- has
9- are 10- does
11- pumps 12- help
13- play 14- studies
15- is 16- like
17- doesn't 18- go
19- always helps 20- work

3)Rearrange the following sentences:

1- We use our bones and muscles to move.
2- We use our respiratory system when we breathe.
3- The heart pumps blood all over our body.
4- Our bones protect our organs.
5- We smell with our noses.
6- We have to tidy the lounge.
7- You should do sports every day.
8- We should avoid unhealthy habits.
9- It's fun to play video games.
10- Fruits are rich with vitamins.

Unit 2

Exercise on vocabulary:

1) Choose the correct answer:

1- fins 2- gills
3- feathers 4- amphibians
5- fresh water 6- beaks
7- warm 8- fur
9- in water 10- Bats
11- water 12- bones
13- milk 14- enormous
15- chameleon 16- blue
17- stronger 18- ostrich
19- invertebrate 20- octopus

Exercises on grammar:

2) Underline the correct word:

1- best 2- taller 3- bigger
4- most expensive 5- newer
6- oldest 7- biggest
8- faster 9- stronger
10- smaller than 11- as heavy as
12- more interesting
13- the most crowded

14- as tall
15- better
16- faster
17- slowly
18- politely
19- fast
20- loudly

3)Rearrange the following sentences:

1- Vertebrates are animals with a backbone.
2- Reptiles are cold-blooded.
3- Reptiles don't have fur or hair.
4- Birds eat with their beaks.
5- Fish take oxygen through their gills.
6- Some birds don't lay eggs.
7- Some birds eat meat.
8- Mammals feed their babies with milk.
9- The whale shark is the biggest fish.
10- An ostrich is faster than a leopard.

Unit 3

Exercise on vocabulary:

1) Choose the correct answer:

1- community
2- neighborhood
3- citizen
4- tourists
5- history
6- BCE
7- powerful
8- unite
9- kingdom
10- dynasties
11- scribes
12- rules
13- tombs
14- symbols
15- museum
16- governorates
17- map
18- countryside
19- upper Egypt
20- capital
21- instrument
22- folk
23- lively
24- sticks
25- Geography

Exercises on grammar:

1) Underline the correct word:

1- My
2- her
3- his
4- his
5- their
6- our
7- its
8- her
9- hers
10- his
11- ours
12- cleaned
13- ruled
14- joined
15- described
16- worked
17- wrote
18- used
19- finished
20- built

2)Rearrange the following sentences:

1- Dynasties controlled Egypt for many years.
2- The Ancient Egyptians built the pyramids.
3- Scribes were very important people.
4- Ancient Egyptians made paper from papyrus reeds.
5-There are twenty-seven governorates in Egypt.
6- Upper Egypt is in the south.
7- There are high mountains next to the river.
8- In the past, the River Nile flooded.
9- I like playing music.
10- The Rebaba is a traditional musical instrument.

Unit 4

Exercise on vocabulary:

1) Underline the correct word:

1- city	2- villages
3- busy	4- densely
5- isolated	6- traditional
7- workshop	8- villages
9- grown up	10- sheep
11- Geese	12- gooselings
13- resources	14- fish
15- difference	16- population
17- artisan	18- loom
19- weaving	20- geometric
21- dyed	22- yarn

Exercises on grammar:

1) Choose the correct answer:

1- children	2- loaves
3- women	4- goslings
5- before	6- although
7- so	8- As soon as
9- so that	10- after
11- As soon as	12- before
13- so that	14- while
15- but	16- halves
17- 68	18- 60
19- 231	20- quarter

2)Rearrange the following sentences:

1- I like living in the countryside.
2- Cities are very crowded.
3- Archeologists look for things from the past.
4- Villages are sparsely populated.
5- Can geese and gooselings swim?
6- Egyptian artisans make very good carpets.
7- I like bright colors.
8- If we divide 525 by 35 we get 15.
9- If we multiply 36 by 8 we get 288.
10- Farmers keep animals and grow crops.

Unit 5

Exercise on vocabulary:

1) Choose the correct answer:

1- natural	2- environment
3- wood	4- plastic
5- renewable	6- fuels
7- gold	8- fossils
9- electricity	10- panel
11- global warming	
12- non-renewable	
13- petrol	14- farm
15- solar	16- destroy
17- promotion	18- talent
19- supportive	20- success

Exercises on grammar:

1) Choose the correct answer:

1- flies	2- helps
3- are	4- watches
5- cries	6- washes
7- raises	8- drinks
9- her	10- his
11- their	12- washes

13- helps 14- telephones
15- wakes 16- brushes
17- has 18- does
19- do 20- Do

2)Rearrange the following sentences:

1- The sun is a great source of energy.
2- Wood comes from forests.
3- Plastic is made from petroleum.
4- Fish live in water.
5- We use water to grow plants.
6- Coal is a fossil fuel.
7- Global warming is very dangerous.
8- She brushes her teeth every day.
9- The baby cries when she is hungry.
10- We drink a lot of water when it is hot.

Unit 6

Exercise on vocabulary:

1) Choose the correct answer:

1- on foot 2- ship
3- Camels 4- plane
5- ferry 6- rocket
7- solar 8- robot
9- specific 10- first
11- safe 12- along
13- container 14- password
15- strong

Exercises on grammar:

1) Choose the correct answer:

1- will listen 2- come
3- won't 4- tomorrow
5- make 6- will go
7- won't go 8- use
9- won't 10- travel

2) Rearrange the following sentences:

1- We cross the river by ferry.
2- People travelled by ship in the past.
3- The plane is faster than the train.
4- Have you ever traveled on a train?
5- Robots will drive trains in the future.
6- He won't set by the window.
7- Will they take a train to Aswan?
8- She will travel on a ship.
9- You should make a strong password.
10- Don't give your personal data to anyone.

KHAYAMEYA SUMMER

1-Write T (True) or F (False):

1- (T) 2- (F) 3- (T)
4- (T) 5- (F) 6- (F)
7- (F) 8- (T) 9- (T)
10- (F) 11- (T) 12- (F)
13- (T) 14- (F) 15- (F)

16- (T) 17- (F) 18- (T)
19- (F) 20- (F)

2-Choose the correct answer:

1- bored	2- grandpa
3- train	4- sad
5- eyes	6- work
7- artisans	8- shop
9- months	10- stitches
11- hand	12- teach
13- grandfather	14- engineer
15- friends	16- clever
17- math	18- three
19- new	20- Egypt

www.Cryp2Day.com
موقع مذكرات جاهزة للطباعة